

**VANANCHAL DENTAL COLLEGE & HOSPITAL**

**Garhwa, Jharkhnad**

**(Affiliated to Nilamber Pitamber University, Palamu, Medini Nagar, Jharkhand)**

**HAND BOOK FOR BDS STUDENTS**

**For**

**“ETHICS”**

**BASED ON BDS COURSE REGULATIONS-2007**

**In accordance with the DCI revised BDS course regulations 2007**

**(Subject to modification from time to time)**

**ETHICS (20 hrs. of instruction)****INTRODUCTION:**

There is a definite shift now from the traditional patient and doctor relationship and delivery of dental care. With the advances in science and technology and the increasing needs of the patient, their families and community, there is a concern for the health of the community as a whole. There is shift to greater accountability to the society. Dental specialists like the other health professionals are confronted with many ethical problems. It is therefore absolutely necessary for each and every one in the health care delivery to prepare them to deal with these problems. To accomplish this and develop human values Council desires that all the trainees undergo ethical sensitization by lectures or discussion on ethical issues, discussion of cases with an important ethical component.

**COURSE CONTENT:****Introduction to ethics:**

- i. What is ethics
- ii. What are values and norms
- iii. How to form a value system in one's personal and professional life?
- iv. Hippocratic Oath.
- v. Declaration of Helsinki, WHO declaration of Geneva, International code of ethics, DCI Code of ethics.

**Ethics of the individual:**

The patient as a person.  
Right to be respected  
Truth and confidentiality  
Autonomy of decision  
Doctor Patient relationship

**Profession Ethics:**

Code of conduct  
Contract and confidentiality  
charging of fees, fee splitting  
Prescription of drugs  
Over – investigating the patient  
Malpractice and negligence

**Research Ethics:**

Animal and experimental research/humanness  
Human experimentation  
Human volunteer research-informed consent  
Drug trials

**Ethical workshop of cases:**

Gathering all scientific factors  
Gathering all value factors  
Identifying areas of value – conflict, setting priorities  
working our criteria towards decisions

**Recommended Reading:**

Medical Ethics, Francis C.M., I Ed. 1993, Jaypee Brothers, New Delhi 189.

**BASED ON DCI REGULATIONS**  
**GOALS AND OBJECTIVES OF THE CURRICULUM**

**GOALS:**

The goals of the graduate & post graduate training in various specialties is to train the graduate in Dental Surgery who will,

- i. Practice respective specialty efficiently and effectively, backed by scientific knowledge and skill;
- ii. Exercise empathy and a caring attitude and maintain high ethical standards;
- iii. Continue to evince keen interest in professional education in the specialty and allied specialties' whether in teaching or practice;
- iv. Willing to share the knowledge and skills with any learner, junior or a colleague;
- v. To develop the faculty for critical analysis and evaluation of various concepts and views and to adopt the most rational approach.

**OBJECTIVES:**

The objective of the graduate & post graduate training is to train a student so as to ensure higher competence in both general and special area of interest and prepare him or her for a career in teaching, research and special its practice. A student must achieve a high degree of clinical proficiency in the subject and develop competence in research and its methodology in the concerned field.

The objectives to be achieved by the candidate on completion of the course may be classified as under:-

- (a) Knowledge (Cognitive domain)
- (b) Skills (Psycho motor domain)
- (c) Human values, ethical practice and communication abilities

**(a) KNOWLEDGE:**

- (i) Demonstrate understanding of basic sciences relevant to specialty;
- (ii) Describe etiology, pathophysiology, principles of diagnosis and management of common problems within the specialty in adults and children;
- (iii) Identify social, economic, environmental and emotional determinants in a given case and take them into account for planned treatment;
- (iv) Recognize conditions that may be outside the area of specialty or Competence and to refer them to the concerned specialist;
- (v) Update knowledge by self study and by attending courses, Conferences and seminars pertaining to specialty;
- (vi) Undertake audit, use information technology and carry out research in both basic and clinical with the aim of publishing or presenting the work at various scientific gathering;

**(b) SKILLS:**

- (vii) Take a proper clinical history, examine the patient, perform essential diagnostic procedures and order relevant tests and interpret them to come to a reasonable diagnosis about the condition;
- (viii) Acquire adequate skills and competence in performing various procedures as required in the specialty.

**(c) HUMAN VALUES, ETHICAL PRACTICE AND COMMUNICATION ABILITIES.**

- (ix) Adopt ethical principles in all aspects of practice;
- (x) Foster professional honesty and integrity;
- (xi) Deliver patient care irrespective of social status, caste, creed, or religion of the patient;
- (xii) Develop communication skills, to explain various options available and obtain a true informed consent from the patient;
- (xiii) Provide leadership and get the best out of his team in a congenial working atmosphere;
- (xiv) Apply high moral and ethical standards while carrying out human or animal research;
- (xv) Be humble and accept the limitations in his knowledge and skill and to ask for help from colleagues when needed;
- (xvi) Respect patient's rights and privileges including patient's right to information and right to seek a second opinion

  
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